

Currambine Primary School
Operational Plan 2018 – Curriculum

Business Plan Targets

Increase the percentage of students in the top 23% and decrease the percentage of students in the bottom 11% of PAT Science in Year 4 and 6. Deepen staff skills' in implementing the West Australian Curriculum in Science, HASS, the Arts and LOTE.

Strategies / Actions	Resources	TimeLine	Personnel	Evaluation
<p>Science</p> <ul style="list-style-type: none"> • Staff will collaboratively plan science units at the year level with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the WA Curriculum and be developed on the school based proforma available from the school intranet - Planning and delivery should be consistent with content schedule - Units of work should reflect the recommended weekly time allocations. K – Yr2 60 mins, Yr3 – Yr6 90mins - Units of work to be differentiated to cater for top and tail – focus on extension at top end - Once staff have completed the year level plan, an EA may be contacted to prepare a list of resources which can be shared around the year level classes to support preparation • Staff will ensure each unit of work is assessed for summative (Reporting) purpose. Staff to use A-E Checklists linked to each unit of work for this purpose • Staff to use Science warm ups to cover key content at all year levels • Coaching to focus on content and delivery of warm ups, delivery of content at specific year levels and attending collaborative planning with year levels • Coaches to communicate Science week competition to all year levels. Competition will allow for differentiation at a year level. Moderation should reflect current class work. Assessment will be based on inquiry skills. 	<p>West Australian Curriculum Primary Connections School Planning Resources</p> <p>EA Relief \$2,200</p>	<p>Each term</p> <p>Term 1,2,3,4</p> <p>2018</p>	<p>All Staff</p> <p>G Smith</p> <p>Science Coaches</p>	<p>PAT Science Yr 4 & 6</p> <p style="text-align: center;">↓</p>
<p>HASS (History, Geography, Civics & Citizenship and Economics & Business)</p> <ul style="list-style-type: none"> • All staff will collaboratively plan units of HASS at the year level with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the WA curriculum and be developed in the school based planning proforma available on the school intranet. - The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet - Units should reflect both the knowledge and understandings and skills identified in the 	<p>West Australian Curriculum School Planning Resources</p>	<p>Term 1 – 4</p> <p>Term 1 – 4</p>	<p>All Staff</p>	<p>Comparative Grade Analysis Semester One</p>

<p>curriculum. Units in HASS should run for approximately 5-6 weeks per strand to enable content coverage across the semester. Units should provide students opportunity for short, sharp, focussed inquiry</p> <ul style="list-style-type: none"> • Staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website and A-E assessment checklists linked to each unit of work • Staff to use HASS warm ups to cover key content at all year levels • Coaching model to be deepened to address planning, delivery of content, differentiation and assessment 	SCSA Website	Ongoing 2018	All Staff HASS coaches	
<p>The Arts</p> <ul style="list-style-type: none"> • Arts staff will collaboratively plan units of work with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the West Australian curriculum and be developed in the school based planning proforma available on the school intranet - The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet - Units should reflect both the knowledge and understandings and skills identified in the curriculum • Arts staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website • Arts staff will induct new arts teachers, moderate with one another and within network meetings as they arise during 2018 	Collaborative Meetings West Australian Curriculum School Planning Resources SCSA Website	Ongoing Term 1 – 4	Arts staff Arts Staff Arts Staff	Comparative Grade Analysis Semester One
<p>LOTE (French)</p> <ul style="list-style-type: none"> • LOTE staff will collaboratively plan units of work for each year level with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the AIM program and be developed in the school based planning proforma available on the school intranet - The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet - Units should reflect both the knowledge and understandings and skills identified in the curriculum • LOTE staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website • LOTE staff will induct new LOTE teachers, moderate with one another and within network meetings as they arise during 2018 	Western Australian Curriculum School Planning Resources SCSA Website Collaborative Meetings	Term 1 – 4 Term 1 – 4	LOTE Staff LOTE Staff LOTE Staff	Comparative Grade Analysis Semester One