

## Currambine Primary School

### Whole School Operational Plan – Technologies Curriculum and Digital Integration- 2019

**Business Targets (3 year target):**

**Reading:** Year 3 and 5 students will perform at or above the standard for like schools for Reading by 2019

**Writing:** Year 3 and Year 5 students will perform at or above like schools for Writing by 2019  
Reduce the percentage of students in the bottom 20% of the NAPLAN Writing

**Spelling:** Year 3 and Year 5 students will perform at or above like schools for Spelling by 2019  
Increase the percentage of Year 5 students in the top 20% of the Australian distribution.

**Language Conventions:** Year 3 and Year 5 students will perform at or above like schools for Punctuation and Grammar by 2019  
Reduce the percentage of Year Seven students in the bottom 20% of the Punctuation and Grammar Australian distribution

**Numeracy:** Year 3 and Year 5 students to perform at or above the like school standard for Numeracy by 2019  
Increase the percentage of Year 5 students in the top 20% of the Australian Math distribution  
Reduce the percentage of Year 3 and 5 students in the bottom 20% of the Australian Math distribution

| Specific Aims   | Strategies / Actions   | Resources            | TimeLine  | Personnel                            | Evaluation |
|---|--|----------------------|---|--------------------------------------|------------|
| Form a committee to direct Technologies Curriculum implementation and Digital Integration | <ul style="list-style-type: none"> <li>• Call for staff to form a Technologies Curriculum and Digital Integration Committee for 2019</li> <li>• Hold a committee meeting to set the 2019 agenda</li> <li>• Hold two meetings each term to direct the actions of the school in relation to Technologies and Digital Integration – Weeks 4 and 8 – Tuesdays 3pm</li> </ul> | NTM. The Buzz, Email | T1/Wk 1<br><br>T1/Wk 4<br>Tuesdays<br>of Week 4<br>and 8<br>3pm | Michelle Drage<br><br>Michelle Drage |            |

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| Support collaboration across the JLC                                | <ul style="list-style-type: none"> <li>Join JLC Technology Hub</li> <li>Attend JLC PL</li> <li>Contribute to JLC Technology Hub</li> </ul>  | Relief Time from JLC   | Ongoing   | Committee Members   |  |
| Support teachers to implement the Technologies Curriculum           | <ul style="list-style-type: none"> <li>To provide staff access to new resources, technologies information and curriculum developments through Connect</li> <li>To survey staff to identify planning, teaching and assessment needs (Term 1 and 4)</li> <li>To support individual teachers or teams of teachers as requested/required</li> <li>To investigate assessment practices in the Technologies Learning area</li> <li>To develop common assessment expectations across the school</li> <li>To consult PLCs on common assessment practices in the Technologies Learning Area</li> <li>To develop resources to support a common assessment practice across the school</li> <li>To support the preparation of staff to fully implement assessment practices in 2020</li> <li>To purchase consumable and robotic devices that teachers require to implement the Technologies Curriculum</li> </ul> | <p>New resources</p> <p>Survey (Term 1 and 4)</p> <p>Survey results</p> <p>PD Time in 2019</p> <p>MindStorm Yr 4-6</p> | <p>Ongoing</p> <p>Term 1</p> <p>Ongoing</p> <p>Term 2</p> <p>Term 3</p> <p>Term 3</p> <p>Term 4</p> <p>Term 3/4</p> <p>Term 1</p> | <p>Committee</p> <p>Committee to draft Michelle Drage to collate and report Committee</p> <p>Committee</p> <p>Committee</p> <p>Committee</p> <p>Committee</p> <p>Resource requestor</p> |  |
| Support teachers with Digital Integration across the learning areas | <ul style="list-style-type: none"> <li>To survey staff to identify planning, teaching and assessment needs (Term 1 and 4)</li> <li>To support individual teachers or teams of teachers as requested/required</li> </ul>   | <p>Survey (Term 1 and 4)</p> <p>Survey results</p>   | <p>Survey (Term 1 and 4)</p> <p>Survey results</p>  | <p>Committee to draft Michelle Drage to collate and report</p>  |  |

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| <p>Investigate a consistent design process for the whole school</p> | <ul style="list-style-type: none"> <li>• Collect examples of design process used at other schools</li> <li>• Consult PLCs on alternative design processes and identify a common format for all year levels (possibly adjustments for phases of learning)</li> <li>• Agree on a common design process and develop resources to support staff implementation</li> <li>• Prepare staff for the implementation of a common design process in 2020</li> </ul> |  | <p>Term 1</p> <p>Term 2</p> <p>Term 3</p> <p>Term 3/4</p> | <p>Committee</p> <p>Committee</p> <p>Committee</p> <p>Committee</p> |  |
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