

**Currambine Primary School**  
**Operational Plan 2019 – Curriculum**

**Business Plan Targets**

Increase the percentage of students in the top 23% and decrease the percentage of students in the bottom 11% of PAT Science in Year 4 and 6. Deepen staff skills' in implementing the West Australian Curriculum in Science, HASS, the Arts and LOTE.

Strategies / Actions	Resources	TimeLine	Personnel	Evaluation
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Staff will collaboratively plan science units at the year level with the following matters taken into consideration:               <ul style="list-style-type: none"> <li>- Units of work should be consistent with the WA Curriculum and be developed on the school based proforma available from the school intranet</li> <li>- Planning and delivery should be consistent with content schedule</li> <li>- Units of work should reflect the recommended weekly time allocations. K – Yr2 60 mins, Yr3 – Yr6 90mins</li> <li>- Units of work to be differentiated to cater for top and tail – focus on extension at top end</li> <li>- Once staff have completed the year level plan, an EA may be contacted to prepare a list of resources which can be shared around the year level classes to support preparation</li> </ul> </li> <li>• Staff will ensure each unit of work is assessed for summative (Reporting) purpose. Staff to use A-E Checklists linked to each unit of work for this purpose</li> <li>• Staff to use Science warm ups to cover key content at all year levels</li> <li>• Senior Teacher to communicate Science week competition to all year levels. Competition will allow for differentiation at a year level. Moderation should reflect current class work. Assessment will be based on inquiry skills.</li> </ul>	<p>West Australian Curriculum Primary Connections School Planning Resources</p>	<p>Each term</p> <p>Term 1,2,3,4</p>	<p>All Staff</p> <p>G Smith</p>	<p>PAT Science Yr 4 &amp; 6</p> <p style="text-align: center;">↓</p>
<p><b>HASS (History, Geography, Civics &amp; Citizenship and Economics &amp; Business)</b></p> <ul style="list-style-type: none"> <li>• All staff will collaboratively plan units of HASS at the year level with the following matters taken into consideration:               <ul style="list-style-type: none"> <li>- Units of work should be consistent with the WA curriculum and be developed in the school based planning proforma available on the school intranet.</li> <li>- The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet</li> <li>- Units should reflect both the knowledge and understandings and skills identified in the curriculum. Units in HASS should run for approximately 5-6 weeks per strand to enable</li> </ul> </li> </ul>	<p>West Australian Curriculum School Planning Resources</p>	<p>Term 1 – 4</p> <p>Term 1 – 4</p>	<p>All Staff</p>	<p>Comparative Grade Analysis Semester One</p>

<p>content coverage across the semester. Units should provide students opportunity for short, sharp, focussed inquiry</p> <ul style="list-style-type: none"> <li>• Staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website and A-E assessment checklists linked to each unit of work</li> <li>• Staff to use HASS warm ups to cover key content at all year levels</li> <li>• HASS Leader to assist with teachers when it arises</li> </ul>	SCSA Website	Ongoing  2019	All Staff	
<p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>• Arts staff will collaboratively plan units of work with the following matters taken into consideration: <ul style="list-style-type: none"> <li>- Units of work should be consistent with the West Australian curriculum and be developed in the school based planning proforma available on the school intranet</li> <li>- The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet</li> <li>- Units should reflect both the knowledge and understandings and skills identified in the curriculum</li> </ul> </li> <li>• Arts staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website</li> <li>• Moderate within network meetings as they arise during 2019</li> </ul>	Collaborative Meetings  West Australian Curriculum  School Planning Resources  SCSA Website	Ongoing   Term 1 – 4	Arts staff   Arts Staff  Arts Staff	Comparative Grade Analysis Semester One
<p><b>LOTE (French)</b></p> <ul style="list-style-type: none"> <li>• LOTE staff will collaboratively plan units of work for each year level with the following matters taken into consideration: <ul style="list-style-type: none"> <li>- Units of work should be consistent with the AIM program and be developed in the school based planning proforma available on the school intranet</li> <li>- The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet</li> <li>- Units should reflect both the knowledge and understandings and skills identified in the curriculum</li> </ul> </li> <li>• LOTE staff will assess each unit of work for a summative (Reporting) purpose using rubrics from the SCSA website</li> <li>• LOTE staff will induct new LOTE teachers using the Currambine Way</li> <li>• Moderate with one another and within network meetings as they arise during 2019</li> </ul>	Western Australian Curriculum  School Planning Resources  SCSA Website  Collaborative Meetings	Term 1 – 4   Term 1 – 4	LOTE Staff   LOTE Staff  LOTE Staff	Comparative Grade Analysis Semester One