

## Currambine Primary School Operational Plan - Mental Health and Well Being - 2019

### Business Plan Targets

- Reduce the frequency with which students report incidents of social bullying in the year 4, 5 & 6 through the annual Bullying Survey.
- Increase the percentage of children achieving regular attendance from 85% to 88%.

Strategies/Actions	Resources	Timeline	Personnel	Evaluation
<p>A <b>Scope and Sequence</b> for all year levels K-6 to include the following programs:</p> <ul style="list-style-type: none"> <li>• The Leader In Me</li> <li>• I Do It</li> <li>• Friendly Schools Plus</li> <li>• Bounce back</li> <li>• Aussie Optimism</li> </ul> <p>Health curriculum to include 60% Mental Health 40% Physical Health Investigate mindfulness, growth mindset for Business Plan 2020 – 2022.</p> <p>Review Student Mental Health and Wellbeing programs including;</p> <ul style="list-style-type: none"> <li>• Audit School Scope and Sequence</li> <li>• Growth Mindset</li> <li>• Mindfulness</li> </ul>	PL ongoing as required by various staff.	ongoing	Health teachers	Programs implemented in year groups as per Scope and Sequence
<p><b>Student Leadership</b> program to operate across Year 6 students including a Peer Mentoring Program.</p>	Selected students	ongoing	Year 6 staff & Associate Principal	Leaders appointed and groups operating
<p><b>Lunch time activities:</b></p> <ul style="list-style-type: none"> <li>• Library opening</li> <li>• Playground games eg. Jenga, Connect Four</li> <li>• Gardening club – Mrs Rogers</li> </ul>		ongoing	Admin and Teachers	Students choosing various activities at lunch time

<p><b>Chaplaincy program</b> to continue for identified students Teachers to complete referral for students to access Chaplain.</p>	Chaplain	Two days/ week	Admin/ Chaplain	Meetings Student wellbeing enhanced
<p><b>School Psychologist</b> to support small groups. Associate Principal to work with School Psychologist and Chaplain to devise programs such as DRUMBEAT, BUZ.</p>	Anecdotal records	As required	School Psych/ Admin	Meetings Student wellbeing enhanced
<p><b>Student Care and Support Policy</b> Continue to reward positive behaviour with Assembly Stars, Faction Tokens, gold, silver and bronze certificates, and Assembly Awards.  Teachers and administrators record behaviour incidents in Integris.</p>	Faction tokens Stamps and stickers Merit awards Integris	ongoing	Admin, teachers and office staff.	Positive behaviour of students
<p><b>Attendance –</b> 100% attendance for the year, reward students with a medallion. Parents informed of attendance when it falls below 85% and unexplained late entry to school – Associate Principals to contact. In class - teachers bring awareness of attendance each day.</p>	Certificates 100% medallion Attendance Tool Kit	ongoing	Admin, teacher, Marketing Officer	Increased attendance
<p><b>Staff wellbeing –</b> Implement Staff Wellbeing Plan. eg. audit current practices, staff collegiality activities – World Teachers’ Day, SDD activities, morning teas (Fruit Friday).</p>	Budget	ongoing	CPS staff	Increased collegiality between staff
<p><b>Day for Daniel -</b> Protective behaviours awareness</p>		October	CPS staff	Students’ increase awareness of protective behaviours.

<b>Behaviour management –</b> Teacher records of student behaviour recorded into Integris  Investigate Positive Behaviour Schools for Business Plan 2020 - 2022		ongoing	CPS staff	Data collection of behaviour incidents
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