

Currambine Primary School

Whole School Operational Plan – Technologies Curriculum and Digital Integration- 2020

Business Targets (2020-2022)

- Implement a six stage Design Process across the school – Define, Collect, Brainstorm/Analyse, Solutions, Feedback and Improve.
- Develop a Digital Technologies Scope and Sequence from Pre-Primary to Year 6.

Strategies / Actions	Resources	TimeLine	Personnel	Evaluation
<p>Ask for interest from staff to join the 2020 Technologies committee. Provide professional learning to key leaders on Minecraft, Mind-storm, Apple Classroom, Reflector utilising staff who have already attended or outsourcing where required. Commit to a sharing of new knowledge or findings at each committee meeting. Include presentations about Technologies to staff in PLCs or whole staff meetings.</p>	Request for staff to nominate for roles	SDD T1 Day 1 2020 Each term Weeks 3 & 7 Ongoing	All staff	
<p>Share the 6 stage Design Process with all staff. Develop a proforma for students to use as a guide to complete tasks.</p>	<p>Cards or poster for teacher use or display in each classroom. (Stationery/Poster expense \$100) PowerPoint or BLM for students to use to follow the design process</p>	SDD T1 Day 1 By the end of term 1.	All staff Collaborate in PLCs to determine a user friendly student format according to Junior, Middle, Senior	

<p>Introduce a digital technologies scope and sequence in line with current curriculum expectations for trial and review for 2020.</p>	<p>WA Curriculum Technologies SCSA Achievement and Judging Standards Scope and Sequence Trial document</p>	<p>Term 1 2020 Continual review throughout the year Finalise Term 4 2020 for continuous use</p>	<p>Associate Principal Technology team sharing with PLCs All Staff input</p>	
<p>Build skills within the Technology Team that staff can go to them to assist. Staff present and share knowledge and experiences of applications, programs. Attendance to the JLC hub to broaden knowledge and network connections. Become a member of West Australian Technical Support in Schools Association (WATSSA)</p>	<p>Professional learning from within staff, online and outside sources. Attendance to WATTSA technology update in November (3 staff x \$240 – 2 Associates, 1 Staff, 4 days TR \$) Other Professional learning as relevant (6 TR & \$500) \$60 membership to WATSSA</p>	<p>Ongoing</p>		

<p>Year level of teachers to trial Apple Classroom each with a teacher iPad to measure effectiveness and cross curricular approach.</p>	<p>6 iPads for teachers with covers</p>	<p>Ongoing review from Term 1</p>	<p>Year level group</p>	
<ul style="list-style-type: none"> • Upgrade of 14 teacher hard drive, 4 Admin including marketing with 2 monitors • Upgrade of 50 iPads • iPad keyboards x 35 • Replacement reserve for eBoards /LCD TVs 	<p>CDM \$21818.50 iPads iPad Covers iPad stands Sphero Mats Apple TV \$209 iPad Keyboards</p>	<p>Ongoing</p>	<p>Cost Centre manager Staff requests</p>	

