

Currambine Primary School

Curriculum Operational Plan 2020

Business Plan Targets

- Increase the number of Year Four and Six students in Stanine Seven, Eight and Nine of the PAT Science list by 7% from 25% to 32%
- Increase the percentage of Year Six students in the distinction and high distinction categories of the Australian Language Competency online assessment by 10%

Strategies / Actions	Resources	TimeLine	Personnel	Evaluation
<p>Science</p> <ul style="list-style-type: none"> - Develop and implement the SCKI model: <ul style="list-style-type: none"> ○ skill development ○ content knowledge ○ Inquiry application (controlled inquiry). - Develop an inquiry investigation planner/model - Build and implement a whole school Science Skills Scope and Sequence document PP – Yr 6. - Identify key facets of the 5e Level Three teaching model to focus on developing staff to enhance instructional impact. - Continue to use Warm Ups with a key focus on vocabulary, key concepts, inquiry skills and general knowledge. - Adjust warm-ups to focus on tiering up to extend students - Identify students in stanine 5 and 6 in to extend in Year3, 4, 5 & 6 and incorporate strategies to support this. - Incorporate explicit teaching (WALT/WILF) of questioning and processing/analysing data skills 	<p>WA Curriculum materials</p> <p>School Planning documents</p> <p>5e Teacher Reflection Tool</p>	<p>Ongoing</p> <p>Scope and Sequence 2020</p> <p>Ongoing</p>	<p>Curriculum committee</p> <p>Science working party</p> <p>All staff</p> <p>Chantelle Binedell</p> <p>School based coaches</p>	<p>PAT Science Yr 4 & 6</p> <p>School based planning documents</p> <p>Classroom Observations</p> <p>Committee minutes</p>
<p>HASS (History, Geography, Civics & Citizenship and Economics & Business)</p> <ul style="list-style-type: none"> - Develop a Scope and Sequence document articulating key HaSS inquiry skills from Pre-primary to Year Six. 	<p>WA Curriculum materials</p> <p>School Planning documents</p>	<p>2021</p>	<p>Curriculum committee</p> <p>HaSS working party</p>	<p>School based planning documents</p> <p>Classroom</p>

<ul style="list-style-type: none"> - Develop and implement SCKI school based inquiry model - Adjust Warm ups to reflect SCKI and include conceptual understanding and general knowledge 			All staff	Observations Committee minutes Grade Analysis
<p>LOTE (French)</p> <ul style="list-style-type: none"> - Continue to use the Accelerate Integrated Method of French instruction. - Develop consistency of implementation across the school: <ul style="list-style-type: none"> - Pre-primary to Year Two – La Poule, Maboule / le Petit chat / quest mon - Year Three to Year Four – Les Trois - Year Five – Salut Mon Ami - Year Six – Le Garcon qui joue des Tours - Continue AIM coaching for staff to enhance teacher pedagogy - Develop an AIM scope and sequence that aligns with SCSA curriculum requirements - Identify and implement strategies to extend students - Provide opportunities for developing skills in assessment contexts 	Collaborative Meetings West Australian Curriculum School Planning documents	Ongoing	Arts staff AIM coaches	Australian Language Competency online assessment Grade Analysis
<p>The Arts</p> <ul style="list-style-type: none"> • Arts staff will collaboratively plan units of work with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the West Australian curriculum and be developed in the school based planning proforma available on the school intranet - Programmes have been added into Connect along with WALT/WILF PowerPoints. - The planning should be consistent with the recommended time allocations as per the Time (Allocation document available from the intranet - Units should reflect both the knowledge and understandings and skills identified in the curriculum • Visual Art Teachers will assess each unit of work for a summative (Reporting) purpose using rubrics created suited to programmes • Moderation of specific Art tasks performed at Network meetings and in school. 	Collaborative Meetings West Australian Curriculum School Planning Documents	Ongoing	Arts staff Artist in Residence	Grade Analysis