

Good Standing Policy

Rationale

The intention of the Good Standing Policy is to ensure each child's opportunity to maintain Good Standing is maximised. It articulates expected behaviours within the school and support children with their transition to the Secondary School context.

Definition of Good Standing

Students who follow school rules and expectations and demonstrate respectful conduct to all members of the school community will be recognised as being students in Good Standing. These students may participate fully in all activities and events of the school and are eligible to represent the school in sporting, social and cultural activities.

Guidelines

- All students in Years Three to Six commence the year with four Good Standing points. The Good Standing policy will not operate for students in Kindergarten, Pre-Primary, Year One and Year Two.
- To lose a Good Standing point a student must breach one or more Good Standing requirements. The removal of a Good Standing point will be determined by a member of the school executive. A good standing point could be removed along with a further consequence being applied.
- A student, who loses four Good Standing points, will lose the status of Good Standing. This provides four opportunities for the child to modify their behaviour.
- All students will have their four Good Standing points re-instated at the commencement of each term.
- Parents will be informed in writing at the loss of a Good Standing point.
- Students who are suspended from school will automatically lose their Good Standing.
- A loss of Good Standing will be for a period of two weeks on each occasion.
- Students may earn the right to have their Good Standing restored by following the school's rules and expectations for a period of two weeks.
- Students will be supported to return to Good Standing through daily support from their class teacher, a weekly review with the appropriate Associate Principal and a final review with the school Principal prior to returning to Good Standing. The Principal retains the right to delay or accelerate a student's return to Good Standing if deemed appropriate.
- Children who have lost their Good Standing on three occasions will be placed on an Individual Behaviour management plan.
- Selected students with specific learning and self-regulation needs may be exempted from the Good Standing Policy at the discretion of the Principal.

Good Standing Behaviours

These rights and responsibilities apply to all members of our school community.

Our Rights	Our Responsibilities	Examples of Acceptable Behaviour
To be treated with courtesy and consideration.	Practise courtesy, consideration and cooperation.	<ul style="list-style-type: none">• Respect others, i.e. no teasing or name-calling.• Be honest and courteous in all situations.• Socialise in a friendly manner.• Respect the culture and diversity of all members of the school community.
To work in and enjoy a safe, secure and clean environment.	Keep our environment safe, secure and clean. Respect student, staff and school property.	<ul style="list-style-type: none">• Take care of all property, furniture, buildings and grounds.

PLAYGROUND RULES

BEFORE SCHOOL

- All students to wait with their school bags outside the administration block until they are dismissed at 8.15am.

GENERAL RULES

- No Hat No Play.
- Walk on all hard surfaces.
- Place all litter in the bins provided.
- No rough play / tackling / play fighting.
- Be respectful to all students and teachers in the playground.
- Students to have a drink and go to the toilet when the handbell rings to signal two minutes until the siren.
- Students to be lined up and ready for their teacher on the siren.

EATING RULES

- Always sit when eating food in designated eating areas.
- No sharing food.
- At lunch the teacher must dismiss you from the eating area.
- Place all rubbish in the bins provided.

CANTEEN RULES

- No eating on the carpet in the undercover assembly area.
- Line up at the canteen in the correct line.
- Only purchase food for yourself.
- Food is not to be served after the handbell has rung.
- No playing in undercover assembly area.

PLAY EQUIPMENT

- Public Open Space Equipment – Out of Bounds.
- Spider Web Play Equipment – Years Four - Five.
- Oval Equipment – Years One - Two.
- Canteen Equipment – Years Two - Three.

OVAL

- Footy goals Moore Drive – Years Four - Six.
- Soccer goals south east corner Years Five - Six.
- Soccer goals north east corner Years Four - Five.
- Central soccer goals Years Three – Four.
- Pre-Primary to Year One students may only use the class sports equipment.
- Years Two - Six students may bring in their own sports equipment. Students are responsible for their own equipment.
- All students must stay within the tree line.

PLAYGROUND RULES (continued)

BASKETBALL COURTS

- Years Five - Six students only.

ASTRO TURF

- Years One - Three school students only.
- Ball games, skipping, hula hoops etc. permitted.

PRE-PRIMARY AREA

- Students to play in sand pit area if they have no hat.
- Sand is to stay in the sand pit area.
- No water to be taken into the sand pit area.
- No sand to be thrown into the drink fountains.

Children who lose Good Standing may not attend;

- Discos / Colour Explosion.
- School and Interschool Sporting events – Athletics Carnival, Cross Country Carnival, Winter Lightning Carnival.
- Reward events / Excursions.
- Incursions / Excursions / Camps.
- End of Year Excursions.
- Lapathon.
- Students with a leadership role will not be able to undertake the duties associated with the role if they lose Good Standing. A student who loses Good Standing on two occasions will lose their leadership role. Parents will be asked to sign off on this process when their children nominate for a position.
- WAGSMS Performance, ANZAC Choir, Carols by Twilight, Talent Assembly.
- After School Sports Programs.
- Graduation Dinner Dance.
- Other events and activities as determined by the Principal.