



<p>Research and investigate BYOD at CPS for 2024.</p> <p>Third-Party Services consent form for new enrolments and Kindergarten students.</p> <p>Older iPads available on loan basis to access internet and basic applications. Add iPad Airs to this circulation.</p>	<p>TDS school support Funds request for TR</p>		<p>Committee members</p> <p>Associate Principal / Administration</p>	
<p><b>Interactive Whiteboards</b> All staff continue to use interactive whiteboards in their teaching, annotating the board and allowing students to interact with the technology. Staff to report issues with interactive whiteboards upon discovery.</p> <p>All staff continue to use Reflector to integrate iPads in the classroom.</p>	<p>Reflector installed on all desktop computers</p>	<p>2022</p>	<p>All teaching staff</p> <p>Associate Principal</p> <p>Line Managers during observations</p>	
<p><b>Design and Technologies</b> Implement the CPS Design Process across the school. Upskill teachers to use the process.</p> <p>Teachers to use the checklists available on the intranet to report on student progress. Teachers reporting both semesters.</p> <p>Adjust the Scope and Sequence to ensure consistency of contexts covered.</p>	<p>CPS Design Process visible in each classroom.</p>	<p>Ongoing 2022</p>	<p>Technologies Committee</p>	

<p><b>Digital Technologies</b></p> <p>Ongoing adjustment of curriculum to ensure adequate coverage throughout the school year.</p> <p>1-1 iPads in the DT classroom.</p>	<p>Technologies Room</p> <p>Technologies iPads</p>	<p>Ongoing 2022</p>	<p>Digital Technologies Specialist Teacher</p> <p>Associate Principal</p>	
--	--	---------------------	---	--