

Currambine Primary School

Curriculum Operational Plan 2022

Business Plan Targets

- Increase the number of Year Four and Six students in Stanine Seven, Eight and Nine of the PAT Science list by 7% from 25% to 32%
- Increase the percentage of Year Six students in the distinction and high distinction categories of the Australian Language Competency online assessment by 10%

Strategies / Actions	Resources	TimeLine	Personnel	Evaluation
<p>Science</p> <ul style="list-style-type: none"> - Continue to implement, evaluate and refine the SCKI model: <ul style="list-style-type: none"> ○ skill development ○ content knowledge ○ Inquiry application (controlled inquiry). - Develop an inquiry investigation planner/model based on the 5E approach with the steps of the scientific method included. - Adjust the Science Investigation Planners to reflect the language included in the 5E model. - Continue to implement, evaluate and refine whole school Science Skills Scope and Sequence document PP – Yr 6. - Continue to implement, evaluate and refine Warmups with a key focus on vocabulary, key concepts, inquiry skills and general knowledge. - Ensure tiering up is planned through the Explore and Elaborate phases of the investigation models - Ensure the children identified for focused extension in 2021 are passed on to 2022 teacher to continue to focus on extending these children. - Identify students in stanine 5 and 6 in to extend in Year 3, 4, 5 & 6 and incorporate strategies to support this. 	<p>WA Curriculum materials</p> <p>School Planning documents</p> <p>Scope and Sequence</p> <p>PAT Testing</p>	<p>Ongoing</p> <p>Term One</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term Three</p>	<p>Curriculum committee</p> <p>Science working party</p> <p>Chantelle Binedell</p> <p>PLCs</p> <p>PLCs</p>	<p>PAT Science Yr 4 & 6</p> <p>School based planning documents</p> <p>PAT Science</p> <p>PAT Science</p>

<p>HASS (History, Geography, Civics & Citizenship and Economics & Business)</p> <ul style="list-style-type: none"> - Develop a Scope and Sequence document articulating key HaSS inquiry skills from Pre-primary to Year Six. - Develop and implement SCKI school-based inquiry model - Develop a general knowledge warmup for Year Three to Six, limited to 10 minutes. 	<p>WA Curriculum materials</p> <p>School Planning documents</p>	<p>2022</p>	<p>Curriculum committee</p> <p>HaSS working party</p> <p>All staff</p>	<p>School based planning documents</p> <p>Classroom Observations</p> <p>Committee minutes</p> <p>Grade Analysis</p>
<p>LOTE (French)</p> <ul style="list-style-type: none"> - Continue to use the Accelerate Integrated Method of French instruction: <ul style="list-style-type: none"> ➤ Years 1-2 AIM experimental ➤ Years 3-4 AIM ➤ Years 5-6 AIM special program - Develop consistency of implementation across the school - Participate in AIM and TOFA Training - Use and refine AIM scope and sequence that aligns with SCSA curriculum requirements - Implement strategies to extend students including Duo Lindo (online) - Provide opportunities for developing skills in assessment contexts by building a school-based assessment - Provide engagement events such as French Toast morning Tea and French Café (Year 6) 	<p>Collaborative Meetings</p> <p>West Australian Curriculum</p> <p>School Planning documents</p>	<p>Ongoing</p>	<p>Arts staff</p> <p>AIM coaches</p>	<p>Australian Language Competency online assessment</p> <p>Grade Analysis</p>
<p>The Arts</p> <ul style="list-style-type: none"> • Arts staff will collaboratively plan units of work with the following matters taken into consideration: <ul style="list-style-type: none"> - Units of work should be consistent with the West Australian curriculum and be developed in the school based planning proforma available on the school intranet, continuing to refine the planning document - The planning should be consistent with the recommended time allocations as per the Time Allocation document available from the intranet - Units should reflect both the knowledge and understandings and skills identified in the curriculum • Arts staff will assess each unit of work for a summative (Reporting) purpose 	<p>Collaborative Meetings</p> <p>West Australian Curriculum</p> <p>School Planning Documents</p> <p>SCSA PD</p>	<p>Ongoing</p>	<p>Arts staff</p>	<p>Grade Analysis</p>

<p>using applicable rubrics from the SCSA website</p> <ul style="list-style-type: none"> • Moderate within network meetings as they arise during 2022 • Continue to make displays of student work at school • Whole school and community engagement in Art – continue with staff events such as sculpt and sip and community events such as murals, artists in residence, competitions etc. 				
<p>Physical Education</p> <ul style="list-style-type: none"> • Physical Education is based on SCSA and the WA Curriculum. Our school based scope and sequence and planning documents for Years PP to 6 identify the planning, teaching and assessment cycle. • Physical Education staff work collaboratively in reflective practice for an ongoing review of the learning area planning, delivery and assessment. • Time allocation meets mandatory requirements of 120 minutes per student. • Formal assessments include an FMS checklist for kindergarten students, Speed Agility and Quickness (SAQ) testing for Years 3 to 6 students. This data along with learning area reviews is used to identify areas of strength and priority areas that will be targeted. • All year levels are assessed according to the SCSA rubric. • Provide mentoring and support through explicit modelling of lessons to all staff to provide knowledge, understanding and engagement of sport block delivery. • Physical Education conducts whole school events using collaboration reflection and review process. • As a school we collaborate with other schools within the Beachside Sporting Association in relation to our schools involvement in interschool events. 	<p>SCSA</p> <p>Collaborative Meetings</p> <p>West Australian Curriculum</p> <p>School Planning Documents</p> <p>FMS assessment rubrics</p> <p>FMS certificates</p> <p>SAQ certificates</p>	<p>Ongoing</p>	<p>Physical Education Specialists</p> <p>All staff</p>	<p>FMS On entry kindy checklist</p> <p>Pre Primary FMS on entry screen</p> <p>Years 3 to 6 SAQ testing</p> <p>Years 1 to 6 SCSA assessment rubrics</p>