

	<ul style="list-style-type: none"> • Ensure NQS response actions identified from the school self-assessment process are actioned including <ul style="list-style-type: none"> - Provide staff with clarity on how to print parent contact booklets from Integris - Create a quiet space the playground for special needs students - Explore options for parent workshops in 2022 to support student learning - Conduct a Mother's Day and Father's Day breakfast event • Ensure handwriting expectations are being implemented consistently across the school and that student transition to cursive writing in Year Three through Four. 	Ongoing	G Smith / C Binedell / ECE staff
		Term 1-4	Principal and Associates
Learning Environment	<ul style="list-style-type: none"> • Continue implementing improvements outlined in the Grounds Master Plan 	Ongoing	Principal
Leadership	<ul style="list-style-type: none"> • Encourage a member of from each year level professional learning community to have a member on each whole school committee. • Ensure response to the Review of the Aboriginal Cultural Standards Framework are in place including; <ul style="list-style-type: none"> - Continue the celebration of Harmony Day with a broader cultural focus - Explore options for a smoking ceremony to be conducted for the Yarning Circle in late 2022 - Conduct an aboriginal enrichment incursion in 2022 - Explore options for consent form local elders to nae blocks after aboriginal words - Consider an emphasis on ASTU contributions with reference to ANZAC and our service. - Workshop each class developing an acknowledgement to country and using it at Assembly 	Term One	Principal
		Ongoing	Principal / Associates / Aboriginal Education Leader

	<ul style="list-style-type: none"> - Enhance data tracking of ASTI students in attendance and academic performance - Include and aboriginal perspective in the Year Three Rottnest camp. - Explore aboriginal art shirts for a staff uniform. - Conduct activities for Sorry Day <ul style="list-style-type: none"> • Continue to develop the concept of distributed leadership in the school through; <ul style="list-style-type: none"> - The continued use of the Future Leaders Framework to support leadership development in the school - Having selected staff with PC leadership roles participate in the Improving School Performance Professional Learning at the Institute. - Providing opportunities for Level Three Classroom Teachers, Senior Teacher, FLF participants and other staff to take on leadership roles within the school. - Implement the new leadership role selection processes - Implement a new coaching and possible walkthrough process using the PLPC Leaders. 	Ongoing	G Smith, Associates
Relationships	<ul style="list-style-type: none"> • Ensure that Parent Orientation Meetings at the commencement of the school year include some commentary around explicit instruction and mathematics teaching. • Seek feedback from parents about what aspect of maths cause concern for them and develop short videos of teacher providing instruction which are available via Connect or the Website. • Explore the potential of See-Saw as a communication tool and how it would work with the use of Connect. 	<p>Term One</p> <p>Ongoing</p> <p>Ongoing</p>	<p>PLCs</p> <p>G Smith</p> <p>J Veness and Technologies Committee</p>